Volunteer Opportunities!
(open to anyone over 18 years old)

Learn about young children and quality child care programs while having fun! Assist teachers with recreation, arts, outdoor play, singing, or indoor games.

- Volunteers will complete one hour of training prior to starting.
- Volunteers are expected to maintain a regular schedule and complete the semester.
- Available volunteer hours:
  Monday through Friday, 9:00 - 12:00 p.m. and 2:00 - 5:00 p.m.

Please fill out a volunteer application form available from the secretary in MCDLS.
We welcome young children and their families, Purdue students and faculty, child and family researchers, and community visitors to our facility. At the Miller Lab School, we

- have highly qualified, degreed head teachers and credentialed staff;
- are NAEYC accredited, have achieved Indiana's Paths to QUALITY Level 4, and are licensed by the State of Indiana;
- provide a safe environment located right on campus;
- serve breakfast, lunch, and snacks;
- and include full-day care.

Children learn best in a supportive, nurturing, safe atmosphere in which individual and cultural differences are valued. Infants, toddlers, and preschool children learn through exploring their environments, guided by caring adults. Our curriculum is designed to be at the appropriate developmental level for each child. Teachers are sensitive to children’s differing needs, interests, and developmental levels. Classroom activities and learning centers are planned to support the learning process and to address each child’s physical, social, emotional, cognitive, language, and creative development. Activities are designed for a range of abilities, skills and interests, including children with exceptional educational needs. Teachers carefully plan curricula that reflect children’s interests and provide ways for children to develop a new understanding about the world around them. Early childhood education supports the child’s development within the context of the family. Parent-school collaboration insures that our programs meet the needs of individual children and their families. The school supports the rich cultural and ethnic diversity of Purdue University and its surrounding community.

Waiting List Policy

In order to cover the cost of enrolling children and maintaining our wait list, there is a one-time nonrefundable $20.00 per child application fee. Your child will not be placed on the waiting list until this fee has been paid. Apply at www.purdue.edu/hr/childcare

MCDLS’ full day care is open year-round from 7:30 a.m. to 5:30 p.m., Monday through Friday.

Classroom | Ages | Enrollment
--- | --- | ---
Purple | Mixed Age Infant/Toddlers (6 wks-2 yrs) | 8 children
Red | Toddler (18-36 mos) | 10 children
Blue | Toddler (2 yrs) | 14 children
Orange | Mixed Age Toddlers (2 and 3 yrs) | 10 children
Green | Mixed Age Preschool (2½ - 4½ yrs) | 14 children
Yellow | Mixed Age Preschool (3-5 yrs) | 20 children
Aqua | Mixed Age Preschool (3-5 yrs) | 20 children

Please see our website for detailed information regarding the enrollment application, tuition costs, and the complete waiting list policy at: www.purdue.edu/hhs/hdfs/mcdls/enrollment/enrollment.html

Conducting Research in Partnership with the Miller Lab School

The Miller Child Development Laboratory School provides opportunities for child and family researchers to work with 96 children ages 6 weeks to 5 years and their families. We offer research access to children and families, excellent observation facilities in the classrooms, and separate research rooms for individual interviews, testing, or small group work.

Please review our research guidelines and contact us if you have any questions about the suitability of your project for the Human Development and Family Studies children’s school. Research link: www.purdue.edu/hhs/hdfs/mcdls/research/research.html

Examples of Past Research Projects

- Computer mouse use among pre-school aged children (Engineering/Technology Teacher Education)
- Tinkering with pre-school technology (Industrial Technology, Communications, Building & Construction Management, Aviation Technology)
- Outlet safety and children (Industrial Design)
- Taste testing of high-fiber foods (Nutrition Science)
- STEM in early education: A developmentally appropriate curriculum (Engineering Education)
- Changes to speech as a function of language training (Speech, Language, and Hearing Sciences)